

## Unit 2: Mini Lesson 2

Objective: \_\_\_\_\_

What I already know about  
traditional literature is that

What I learned today about  
traditional literature is that

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Definitions:

Traditional Literature: \_\_\_\_\_

\_\_\_\_\_

Types of Traditional Literature

1. \_\_\_\_\_ example: \_\_\_\_\_

2. \_\_\_\_\_ example: \_\_\_\_\_

3. \_\_\_\_\_ example: \_\_\_\_\_

4. \_\_\_\_\_ example: \_\_\_\_\_

5. \_\_\_\_\_ example: \_\_\_\_\_

6. \_\_\_\_\_ example: \_\_\_\_\_

7. \_\_\_\_\_ example: \_\_\_\_\_

moral lesson: \_\_\_\_\_

Elements of Literature Text Connection: "The Stone" by Lloyd Alexander, page 29-39. Include coordinating activities, vocabulary and assessments.

"The Stone" Vocabulary: Students will write definitions on notebook paper and keep in the classroom/homework portion of binder. Definitions on page 29 of textbook

1. delved
2. gaped
3. plight
4. obliged
5. jubilation
6. rue
7. mired
8. fallow

Additional Connections: Sheet 184 Literary Analysis: Universal Theme  
Sheet 185 Vocabulary Builder  
Reading Comprehension: "The Stone"